#### **MINUTES**

#### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room John A. Hannah Building 608 West Allegan Lansing, Michigan

> February 11, 2014 9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman

Mr. John C. Austin, President

Dr. Casandra E. Ulbrich, Vice President

Mr. Daniel Varner, Secretary Dr. Richard Zeile, Treasurer

Ms. Michelle Fecteau, NASBE Delegate

Ms. Lupe Ramos-Montigny Mrs. Kathleen N. Straus

Mrs. Eileen Weiser

Mr. Craig Ruff, representing Governor Rick Snyder, ex officio

Also Present: Mr. Gary Abud, Jr., 2013-2014 Michigan Teacher of the Year

#### **REGULAR MEETING**

# I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:45 a.m.

# II. INFORMATIONAL FOLDER ITEM

1. Michigan Public Libraries Data Digest Brochure

#### III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Ms. Ramos-Montigny moved, seconded by Dr. Ulbrich, that the State Board of Education approve the agenda and order of priority.

The vote was taken on the motion.

Ayes: Austin, Fecteau, Ramos-Montigny, Ulbrich, Weiser, Zeile Absent: Straus, Varner

## The motion carried.

Mrs. Straus joined the meeting at 9:48 a.m.

#### IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS

Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education and the Michigan Teacher of the Year.

# V. PERSONAL PRIVILEGE - MICHAEL P. FLANAGAN

Mr. Flanagan congratulated Dr. Zeile on his recent appointment as Chair of the National Association of State Boards of Education Study Group on Rural Education.

Mr. Flanagan said Mr. Austin did a great job at the February 10 Education Alliance meeting laying the groundwork for the Board's work on education organization and finance.

Mr. Flanagan welcomed Representative Tom Cochran who was attending the meeting in support of the resolution honoring César E. Chávez which was an agenda item.

Mr. Flanagan showed a video clip of his discussion with Tim Skubick on Off the Record. The discussion focused on extending the school year.

Mr. Flanagan thanked Carol Easlick, Special Assistant to Deputy Superintendent Carol Wolenberg. He said Ms. Easlick is retiring from the Michigan Department of Education after 28 years of service.

Mr. Flanagan thanked Vince Dean, Director of the Office of Standards and Assessment, for his service to the Michigan Department of Education. He said Dr. Dean has accepted a position in the private sector.

Mr. Varner joined the meeting at 9:50 a.m.

# VI. RECESS

The Board recessed the Regular Meeting at 9:49 a.m.

#### **COMMITTEE OF THE WHOLE MEETING**

# VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:50 a.m.

# VIII. DISCUSSION ON MICHIGAN SCHOOL ORGANIZATION AND FINANCE

Dr. Michael Addonizio, Professor of Education Policy, College of Education, Wayne State University; and Dr. Philip C. Kearney, Professor Emeritus, School of Education, The University of Michigan; presented Discussion on Michigan School Organization and Finance.

Mr. Austin said the State Board of Education will spend the next nine months focusing on the major issues surrounding organization, finance and support of education. He said there will be presentations from various perspectives outlining the major issues and trends that are affecting Michigan education outcomes and performance. He said the Board will also examine what can be learned from other states. He said the Board invites public participation in the process that will lead to recommendations for Michigan school organization and finance.

Mr. Austin introduced the presenters.

Dr. Kearney presented information through an organizing framework based on the four predominant policy values of equity, adequacy, efficiency and choice.

Dr. Addonizio offered suggestions for education reforms and shared a <u>PowerPoint presentation</u>.

Discussion followed.

# IX. <u>RECESS</u>

The Board recessed the Committee of the Whole Meeting at 11:35 a.m. and reconvened at 11:40 a.m.

X. PRESENTATION ON SCIENCE AND THE SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) PARTNERSHIP, AND RECOGNITION OF STEM AND ME STUDENTS

Dr. Venessa Keesler, Deputy Superintendent, Education Services; Ms. Linda Forward, Director, Education Improvement and Innovation; and Dr. Barbara Bolin, Executive Director, MI STEM Partnership; presented on Science and the Science, Technology, Engineering and Mathematics (STEM) Partnership, and Recognition of STEM and Me Students.

Mr. Flanagan welcomed STEM and Me Poster and Video Contest winners and said that it is a highlight to have students involved in the Board meeting presentation.

Mr. Flanagan and Dr. Keesler welcomed Senator Hoon-Young Hopgood, who was in attendance at the Board meeting and presented tributes to student award recipients later in the day. Ms. Forward said Mathematics and Science Centers collaborate with the MI STEM Partnership to increase opportunities in science, technology, engineering and mathematics. She said the STEM and Me contest is one such opportunity.

Dr. Barbara Bolin shared award winning student artwork from the STEM and Me Poster and Video Contest via a <u>PowerPoint presentation</u>. Students introduced themselves and shared information regarding their posters and videos.

This was a presentation only, and no action was required.

# XI. PRESENTATION ON COMMUNITIES IN SCHOOLS

Mr. Jeff Brown, State Director of Communities in Schools of Michigan; Ms. Amy Burk, Executive Director of Communities in Schools of Mancelona; Ms. Amber Carr-Kennedy, Alumna of Communities in Schools of Mancelona; Ms. Sonja Allen, Executive Director of Communities in Schools of Metropolitan Detroit; Ms. Kamille Tynes Alumna of Communities in Schools of Metropolitan Detroit; and Dr. Michael Rice, Superintendent of Kalamazoo Public Schools; presented on Communities in Schools.

Mr. Brown said Communities in Schools is a network of independent not-forprofit organizations working with schools to help young people who are struggling particularly in communities of poverty. He said Communities in Schools surrounds students with a community of support empowering them to stay in school and achieve in life.

Mr. Brown shared a Communities in Schools video presentation (<a href="http://www.youtube.com/watch?v=vtZ49u-b">http://www.youtube.com/watch?v=vtZ49u-b</a> 40).

Ms. Burk, Ms. Carr-Kennedy, Ms. Allen Ms. Tynes, and Dr. Rice shared their personal experiences with Communities in Schools.

Board member discussion included relationships between adults and students, community volunteers, training, funding, partnering with business and community leaders, and longevity of local programs.

#### XII. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

There were no Board member comments regarding criteria for grant programs.

#### XIII. ADJOURNMENT

The Board adjourned the Committee of the Whole Meeting at 12:51 p.m. and reconvened at the Regular Meeting at 1:35 p.m.

Mr. Ruff left the meeting at 1:30 p.m.

#### **REGULAR MEETING**

#### XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Bethany Rayl, representing the Network of Michigan Educators; and Elizabeth Bauer, Petrus Stanley and Tyshaunna Childress, representing WAY Academy in Detroit, Michigan. The team of presenters shared verbal comments and written information on WAY Academy in Detroit.

- 2. Sandra York, Ann Arbor, Michigan. Ms. York, Executive Director, Michigan Congress of Parents and Teachers (Michigan PTA), shared verbal comments and written information on parent resources for the Common Core State Standards and Parents' Guide to Assessment and Accountability.
- 3. Michael Sampson, Woodhaven, Michigan. Mr. Sampson, President, Michigan Science Teachers Association (MSTA), shared verbal comments on Next Generation Science Standards and an invitation to the MTSA annual conference.
- 4. Connie Crittenden, East Lansing, Michigan. Ms. Crittenden shared verbal comments on Next Generation Science Standards.
- 5. Michael Gallagher, Commerce, Michigan. Mr. Gallagher shared verbal and written information regarding Next Generation Science Standards.
- 6. Lorenzo López, Lansing, Michigan. Mr. López, representing Lansing for César E. Chávez, shared comments regarding support for the resolution honoring César E. Chávez.
- 7. Guillermo Z. López, Lansing Michigan. Mr. López shared verbal and written comments supporting the resolution honoring César E. Chávez.
- 8. Sein Paul Benevides, Lansing, Michigan. Mr. Benevides, representing Cafecito Caliente, shared verbal comments supporting the resolution honoring César E. Chávez.
- 9. Nino Rodriguez, Lansing, Michigan. Dr. Rodriguez shared verbal comments supporting the resolution honoring César E. Chávez.
- 10. Ignacio Andrade, Lansing, Michigan. Mr. Andrade shared verbal comments supporting the resolution honoring César E. Chávez.
- 11. Margarito J. Garcia, Lansing, Michigan. Dr. Garcia, representing the Network of Chicano and Latino Organizations, shared verbal comments and written information regarding Chicano History Week in Michigan.
- 12. Al Salas, Dimondale, Michigan. Mr. Salas shared verbal comments supporting the resolution honoring César E. Chávez.
- 13. Corina Salinaz, Lansing, Michigan. Ms. Salinaz shared verbal comments supporting the resolution honoring César E. Chávez.

# XV. APPROVAL OF RESOLUTION HONORING CÉSAR ESTRADA CHÁVEZ

There was Board consensus to reorder the agenda.

Ms. Lupe Ramos-Montigny shared a video clip about César E. Chávez and read a resolution honoring César E. Chávez.

Ms. Ramos-Montigny said she strongly believes that César E. Chávez is an American icon that has made remarkable contributions to the history of the United States through his powerful teachings and passionate work in Social Justice and Civil Rights.

Ms. Ramos-Montigny moved, seconded by Mrs. Weiser, that the State Board of Education approve the Resolution Honoring César Estrada Chávez, as attached to the memorandum dated February 10, 2014, from Lupe Ramos-Montigny, State Board of Education member.

The vote was taken on the motion.

# The motion carried unanimously.

The Michigan State Board of Education Resolution Honoring César Estrada Chávez is attached as Exhibit A.

#### XVI. PERSONAL PRIVILEGE - MICHAEL P. FLANAGAN

At the request of Mr. Flanagan, Dr. Martineau introduced Catherine Wigent who is a new employee in the Office of Professional Preparation Services.

# XVII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

E. Approval of Minutes of Regular and Committee of the Whole Meeting of January 14, 2014

Mr. Austin moved, seconded by Mr. Varner, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of January 14, 2014.

The vote was taken on the motion.

Ayes: Austin, Fecteau, Straus, Ulbrich, Varner, Weiser, Zeile Absent During Vote: Ramos-Montigny

The motion carried.

# XVIII. PRESIDENT'S REPORT

Mr. Austin said future Board presentations on school organization and finance will include David Arsen, Michigan State University; and Jeff Guilfoyle and Craig Theil, Citizens Research Council in March. He said The Mackinac Center and Education Trust will present in April.

Mr. Austin said in the 1990's he worked on a project with the U.S. Department of Education to support new charter schools. He said he was inspired by Irasema Salcido, an Assistant Principal who was frustrated by the school system and started a charter school, César Chávez Charter High School for Public Policy in Washington, D.C., for underserved students. He said she has been very successful through her determination to provide an excellent education for Latino and black students.

# XIX. REPORT OF THE SUPERINTENDENT

## Report

# F. Human Resources Report

#### Grants

- I. Report on Grant Awards
  - 1. 2011-2012 Early Learning Enhancement Grant Amendment
  - 2. 2013-2014 Michigan Charter School Grant Program Amendment
  - 3. 2013-2014 Section 22k Competitive Student-Centric Grant Program Initial
  - 4. 2013-2014 Title I, Part C Migrant Education Program Identification and Recruitment Centers Initial
  - 5. 2012-2013 IDEA, Part B Formula Grants Amendment
  - 6. 2013-2014 IDEA, Part B Mandated Activities Projects Amendment

Mr. Flanagan discussed the Education Achievement Authority, state assessments, Culture of Reading Program, and Summer Food Service Program.

# XX. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mr. Gary Abud, Jr., 2013-2014 Michigan Teacher of the Year, presented the Report of the Michigan Teacher of the Year. He shared photos and a video highlighting his activities during the past month serving as Michigan Teacher of the Year.

# XXI. STATE AND FEDERAL LEGISLATIVE UPDATE

Mr. Martin Ackley, Director, Public and Governmental Affairs, presented the State and Federal Legislative Update.

Mr. Ackley said the House Education Committee is continuing hearings of the educator and administrator evaluation legislation – House Bills 5224 and 5223. He distributed draft bill analyses of both bills. He said the Senate and House Appropriations Subcommittees are having hearings on the Department of Education Budget and State School Aid Budget concurrently. He said the bill to codify the Education Achievement Authority is on the House floor, and there is no action on that bill to date.

Mr. Ackley said House Bill 5285 has been introduced to allow school districts to make up snow days by adding minutes onto each day remaining on their school calendars. He said each district is allowed six days, but must make up additional time that school is not in session.

Dr. Ulbrich, Chair of the Board's Legislative Committee, said the Committee met on February 3. Dr. Ulbrich said House Bill 5285 was not drafted at the time of that meeting, and the Board's Legislative Committee chose to wait until legislation was introduced. She distributed a proposed statement for consideration by the State Board of Education stating that the appropriate way for school districts to replace additional lost days is to do so with full days of instruction, not by adding minutes to the existing days remaining in the school year.

Mr. Austin moved, seconded by Mrs. Weiser, that the State Board of Education approve the Statement by the Michigan State Board of Education on Snow Days.

Discussion followed, and there was Board consensus to modify the statement.

The vote was taken on the motion, as amended by discussion.

The motion carried unanimously.

Mrs. Straus moved, seconded by Dr. Ulbrich, that the State Board of Education approve a statement to use surplus state funding to restore education funding for kindergarten through twelfth grade.

Discussion followed.

Dr. Zeile proposed a friendly amendment, seconded by Mrs. Weiser, that the statement to use surplus state funding to restore education funding for kindergarten through twelfth grade be referred to the State Board of Education Legislative Committee for discussion.

Mrs. Straus accepted the friendly amendment.

The vote was taken on the motion as amended.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser,

Zeile

Nay: Austin

#### The motion carried.

The Statement by the Michigan State Board of Education on Snow Days is attached as Exhibit B.

# XXII. CONSENT AGENDA

- J. Approval of State Board of Education and Michigan Department of Education Cosponsorships
- K. Approval of Criteria for Grant Programs to Support Promoting Adolescent Health Through School-Based HIV/STD Prevention and School-Based Surveillance \$300,000
- L. Approval of Criteria for Grant Programs to Support Safe Schools/Healthy Students State Planning, Local Education Agencies, and Local Communities \$2,000,000

Mr. Austin moved, seconded by Mr. Varner, that the State Board of Education approve the consent agenda as follows:

- J. support the cosponsorships, as attached to the Superintendent's memorandum dated January 28, 2014.
- K. approve the Criteria for Grant Programs to Support Promoting Adolescent Health Through School-Based HIV/STD Prevention and School-Based Surveillance, as attached to the Superintendent's memorandum dated January 28, 2014; and
- L. approve the Criteria for Grant Programs to Support Safe Schools/ Healthy Students State Planning, Local Education Agencies, and Local Communities, as attached to the Superintendent's memorandum dated January 28, 2014.

The vote was taken on the motion.

# The motion carried unanimously.

# XXIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Mr. Austin thanked Dr. Zeile for his legislative testimony regarding the Report on Options for Assessments Aligned with the Common Core State Standards.

In response to Ms. Fecteau, Mr. Flanagan provided clarification on the special education rules process and the Education Achievement Authority transfer contract.

Ms. Ramos-Montigny thanked her colleagues for supporting the resolution honoring César E. Chávez.

# XXIV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mr. Austin, Dr. Ulbrich and Mr. Varner with suggestions for agenda topics.

# XXV. FUTURE MEETING DATES

- A. Tuesday, March 11, 2014 (9:30 a.m.)
- B. Tuesday, April 8, 2014 (9:30 a.m.)
- C. Tuesday, May 13, 2014 (9:30 a.m.)

# XXVI. ADJOURNMENT

The meeting adjourned at 3:57 p.m.

The video archive of the meeting is available at <a href="https://www.michigan.gov/sbe">www.michigan.gov/sbe</a>.

Respectfully submitted,

Daniel Varner Secretary

# MICHIGAN STATE BOARD OF EDUCATION RESOLUTION HONORING CÉSAR ESTRADA CHÁVEZ

WHEREAS, César Estrada Chávez, was an American hero, a civil rights leader, Latino, farm worker, and a labor leader; a religious and spiritual figure; a community servant and social entrepreneur; a crusader for nonviolent social change; and an environmentalist and consumer advocate; and

WHEREAS, César, a second-generation American, was born on March 31, 1927, near his family's farm in Yuma, Arizona; and at age 10, his family became migrant farm workers after losing their farm in the Great Depression; and throughout his youth and into his adulthood, César migrated across the southwest United States laboring in the fields and vineyards, where he was exposed to the hardships and injustices of farm worker life; and

WHEREAS, César's dream was to create an organization to protect and serve farm workers; and in 1962 he co-founded the National Farm Workers Association, which later became the United Farm Workers of America; and

WHEREAS, for more than three decades, César led the first successful farm workers union in American history, achieving dignity, respect, fair wages, medical coverage, pension benefits, and humane living conditions, as well as countless other rights and protections for hundreds of thousands of farm workers; and against previously insurmountable odds, he led successful strikes and boycotts that resulted in the first industry-wide labor contracts in the history of American agriculture; and

WHEREAS, His union's efforts brought about the passage of the groundbreaking 1975 California Agricultural Labor Relations Act to protect farm workers; and today it remains the only law in the nation that protects the farm workers' right to unionize; and

WHEREAS, César, a strong believer in the principles of nonviolence practiced by Mahatma Gandhi and Dr. Martin Luther King, Jr., effectively employed peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; and

WHEREAS, in 1968 he fasted for 25 days to affirm his personal commitment, and that of the farm labor movement, to non-violence; and he fasted again for 25 days in 1972; and in 1988, at the age of 61, he endured a 36-day "Fast for Life" to highlight the harmful impact of pesticides on farm workers and their children; and

WHEREAS, César passed away in his sleep on April 23, 1993, in San Luis, Arizona, only miles from his birthplace of 66 years earlier; and more than 50,000 people attended his funeral services in the small town of Delano, California, the same community in which he had planted his seed for social justice only decades before; and

WHEREAS, On December 3, 2003, Governor Jennifer Granholm signed Public Act 225 of 2003 to designate March 31 of each year as César E. Chávez Day in the State of Michigan; and

WHEREAS, on May 5, 2012, the Navy christened and launched the dry cargo/ammunition ship the USNS César Chávez in a ceremony at the General Dynamics NASSCO Shipyard in San Diego honoring César who served the Navy during World War II; and

WHEREAS, on October 8, 2012, President Barack Obama established the César E. Chávez National Monument in Keene, California. The site marks the extraordinary achievements and contributions to the history of the United States made by César E. Chávez and the farm worker movement that he led with great vision and fortitude. La Paz reflects his conviction that ordinary people can do extraordinary things; and

WHEREAS, on March 28, 2014, *César Chávez: An American Hero*, an upcoming film directed by Diego Luna will be released starring Michael Peña as Chávez and John Malkovich as the owner of a large industrial grape farm who leads the opposition to Chávez's organizing efforts; now, therefore, be it

RESOLVED, That the State Board of Education recognizes the life, legacy and contributions of César E. Chávez; and be it finally

RESOLVED, That the State Board of Education recognizes that local education agencies determine curriculum, and strongly encourages the inclusion of lessons on César E. Chávez, as appropriately referenced in the Grade Level Content Expectations and High School Content Expectations in the Social Studies Standards.

#### STATEMENT BY THE MICHIGAN STATE BOARD OF EDUCATION ON SNOW DAYS

The State Board of Education's stated mission is that all students graduate ready for careers, college, and community. The State Board firmly believes that students should receive the maximum amount of quality educational instruction possible in order to meet that goal. Current state law requires school districts to offer at least 1,098 hours of instruction in the 2013-14 school year. The districts must also provide a minimum of 170 days or the number of days offered in 2009-10, whichever is greater. Many districts provide 180 days of instruction; some districts provide more.

State law also recognizes that circumstances outside of the control of a school district, such as severe weather, illness outbreaks, or interruptions in utilities, may cause schools to be closed unexpectedly. The law provides for up to six such days to be counted toward those 1,098 hours without loss of state aid. Any days beyond the six allowed must be replaced for the district to receive its full amount of state aid.

Legislation (House Bill 5285) has been introduced to allow school districts to make up those additional days beyond the six allowed by adding minutes onto each day remaining on their school calendars. A better solution would be to make them up with full days of student instruction.

The majority of the studies for extended school year programs indicate that participation in extended year schools is associated with favorable achievement outcomes.

Increased quality instructional time in which students are actively engaged in learning can have a positive effect on student achievement. Research suggests that expanding the amount of instructional and academic learning time for at-risk or low-income students may improve student learning and close achievement gaps between those students and their peers.

The 1994 *Prisoners of Time* report by the National Education Commission on Time and Learning, stated that time can be "an academic equalizer."

The State Board of Education believes, and strongly encourages school districts to, replace additional lost days with full days of student instruction, not by adding on minutes to the existing days remaining in the school year. Full replacement days offer every student the full extent of quality instruction that they missed when the school was closed. This method allows teachers to complete their full lesson plans with integrity and provide students with the appropriate depth of instruction they need to meet their instructional goals for every class. This is the better strategy to ensure that students will be ready for career, college, and community.

Adopted unanimously on February 11, 2014